



AGUILAR SCHOOL RE-6

Student Handbook

2017 - 2018

Pre-K - 12

AGUILAR SCHOOL

420 N. Balsam Street

P.O. Box 567

Aguilar, CO 81020

Telephone: (719) 941-4188 Fax: (719) 941-4279

aguilarschools.com

David Pagnotta-----President, Board of Education

Natalie Grubelnik-----Vice President, Board of Education

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Superintendent/Elementary Principal - Dr. Stacy Houser

Secondary Principal – Elizabeth Jameson

Business Manager - Jennifer Porras

Secretary/Registrar - Natalie Grubelnik

Jr./Sr. High School Instructional Staff

English/Reading – Elizabeth Jameson
Technology – Micah Wheeler
Mathematics/Science – Eva Benine
Social Studies – Micah Wheeler
6th/7th Grade – Marie Zamora
Vo Ag/Science – Tamra Beard
Shop – Bob Kochis
Special Education (K-12) Addie Kinsley
Senior Seminar/Band – Shelly Wagner

Elementary Instructional Staff

Pre-School Teacher – Jackie Zuniga
Kindergarten Teacher – Mileene Sanchez
1st & 2nd Grade - Carol Whitehead
3rd & 4th Grade Teacher – Victoria Walk
5th Grade/ Math – Michelle Grande
Special Education (K-12) – Addie Kinsley
Band – Shelly Wagner

Instructional Support Staff

Para-Professionals:
Margarita Cerecero
Veronica DeLaCruz
Nancy Pagnotta
Justine Ramos
Ginger Whitehead

Support Staff

Head Cook: Vanessa Vezzani
Assistant Cook: Kim Dalhover
Custodians: Harry Scuzzaro, Jami Gonzales
Bus Drivers: Frank Coppa, Frank Grubelnik, Nancy Pagnotta

The Mission of the Aguilar School District Re-6

It is the mission of the Aguilar School District Re-6 to provide a safe educational environment where students may receive the skills and knowledge that value the dignity of self and others and provides sensitivity to ethnic diversity while developing the individual student's capacity to succeed in today's high tech world.

WELCOME

Dear Students,

The staff at Aguilar School would like to welcome you to the 2017 - 2018 school year. We look forward to helping you make your school year highly successful. We are committed to support and assist you in making the most of your potential. This book is meant as a guide to the basic processes and procedures for our school. It is not intended as a policy book. The School District Policy Manual can be found on-line at www.aguilarschools.com Please feel free to contact the teachers or administration if you need assistance.

THE SCHOOL DAY

Our school day begins at 7:45 A.M. and ends at 4:00 P.M. You may enter the building at 7:20 A.M. Breakfast will be served from 7:20 to 7:52 A.M.

Elementary Students are to be on the front playground only if a teacher is on duty outside, otherwise they are to remain in the Commons area.

High School Students are to remain in the Commons area unless they have permission to be in the classroom/locker areas.

BELL SCHEDULE

Elementary: Breakfast:	07:20 A.M – 7:52 A.M.
Lunch PreK –5:	11:00 A.M – 12:00 P.M.
Classes 3-5:	07:45 A.M – 4:00 P.M.
Classes PreK-2:	07:55 A.M.—4:00 P.M.

High School:	1 st Period:	07:45 A.M. – 08:52 A.M.
	2 nd Period:	08:56 A.M. – 10:00 A.M.
	3 rd Period:	10:04 A.M. – 11:06 A.M.
	4 th Period:	11:10 A.M. – 12:12 P.M.
	Lunch:	12:12 P.M. – 12:42P.M.
	5 th Period:	12:46 P.M. – 1:48 P.M.
	6 th Period:	1:52P.M. – 2:54 P.M.
	7 th Period:	2:58 P.M. – 4:00 P.M.

GRADING SCALE – ELEMENTARY AND SECONDARY

90% - 100% - A
80% - 89% - B
70% - 79% - C
60% - 69% - D
59% & below – F

STUDY

Success in school requires good study habits. Make wise use of your time throughout the school day. Ask for help when it is needed.

Grading Policy (Adopted by board action)

Grading and Grade Point Averages

All students will be graded with a weighted system based on taking advanced, general, or modified classes. Report cards for all students will indicate the type and level of the classes taken by each student. These coding and definitions will be distributed to students annually.

Definitions

- Advanced Class: Honors level or advanced and/or enriched classes.
- General Class: Classes taken on the general course track without significant modifications. Accommodations will be allowed, which do not affect the content integrity of the class.
- Modified Class: A more functional and practical level course with significant accommodations to better meet students' individual needs.

Classroom Accommodations

Changes made in the method for testing, instructing or homework where the student continues to earn a competitive grade.

Modified Grade

Used when a student is not as capable of a competitive grade, even with the use of classroom accommodations. However, the student is working up to his/her ability and putting forth good effort.

Grade Point Average (GPA)

A Grade Point Average (GPA) means a student's cumulative Grade Point Average.

A student's cumulative grade point average is computed as follows:

1. The grade points for each class are determined by multiplying the units of credit assigned to the student's class by the weighted points assigned to the letter grade earned by the student in that class.
2. All grade points earned by a student for all classes taken by the student are added together. This total is then divided by the total units of credit, which

the student has accumulated. The resultant number is the student's cumulative grade point average or GPA.

3. All classes attempted by a student, exclusive of those for which an approved withdrawal was granted, shall be included in calculating the total units of credits applicable to the student.

Unit of Credit

A unit of credit is awarded for any class, which contains 7,200 minutes of instruction during the school year. Classes, which run for only a semester, meet the requirement for one-half a unit of credit; classes, which run for only a nine-week period, meet the requirement for one-fourth a unit of credit.

State and District Standards

All students must meet or exceed state and district content standards prior to becoming eligible to graduate with a regular diploma.

Units and Subjects Area Requirements

Graduation requirements will be based on units of credit earned in grades nine through twelve (with the exception of Algebra I). The credit earned to meet graduation requirements could be fulfilled in the 8th grade, but the grade received would not be entered into the high school GPA), within specific subject area frameworks. A unit of credit is the amount of credit given for successful completion of a course. Successful completion is defined as the student obtaining a passing grade for the course. A passing grade is defined as a "D-" or 60% or higher.

A minimum of 22 units of credit are required for high school graduation.

Credit from other Sources

A student entering from outside the school district will have credits reviewed by the high school Principal and/or Superintendent to determine how previous coursework applies, and help plan a course of action to meet the district's graduation requirements.

On-Line Program

Students enrolled in the district who desire to obtain credit from "on-Line" programs must have prior approval from the Principal or Superintendent. (See pertinent Board of Education Policies)

Summer Course Work

Credit, being earned by students taking summer courses required for graduation will be accepted toward graduation with prior notification and approval given by the Principal or the Superintendent.

Academic Eligibility for Athletics and Extracurricular Activities

The district believes it is vitally important for all students to succeed at school and to pass all their course work. In order to emphasize this importance and to assist students, the Aguilar Jr. &

Sr. High School mandates the following in order for students to fully participate in school athletics and extracurricular activities:

Students must pass all subjects or participate in school sponsored tutoring sessions to play sports or participate in extracurricular activities. If a student is failing in one class subject, he/she must attend and participate in tutoring sessions to fully participate in the school activity. If a student is failing two or more classes, he/she is ineligible to participate in sports and extracurricular activities until their grades are improved to passing scores. Tutoring sessions will be scheduled for all 7-12th grade students to participate.

Home Based Education (Home Schooling)

The district will accept transcripts from home-based educational programs. The district will require submission of student work or other proof of academic performance for each course where credit toward graduation is sought. The Principal or Superintendent will determine if courses have met district standards and are consistent with district requirements. A district student who chooses to be placed on home-based education shall have a licensed teacher administer a semester and/or final exam to note a student's competencies and skills in the curricular area, and factor this score into the grade submitted for recording on the final transcript.

Students who have been home schooled will receive credit based on state and/or district assessments that measure the content skills. If the assessments have been passed satisfactorily, credit will be given for those courses.

Online Courses

The Principal or the Superintendent will determine if a correspondence course will be accepted for credit or for make-up credit. The Principal or the Superintendent must grant prior approval. Grades are to be determined by the granting institution. Credits earned for each course must meet the requirements of "Units of Credits" as established by the district. Please see Board of Education policies.

Concurrent or Dual Enrollment Coursework

With the Principal's or Superintendent's approval, a college course may be approved for high school credit. Grades are to be determined by the granting institution in some cases. Credits earned for each course must meet the requirements of "Units of Credits" as established by the district. Please see Board of Education policies.

The following procedure related to planning, implementing, and completing graduation requirements shall be applied toward a regular diploma.

1. A normal yearly course load for students is 7 – 8 classes. A student may receive permission from the principal and/or superintendent to take fewer or more units of study in order to meet individual needs.
2. Any student earning **22** required credits in advance, general, or basic courses would receive a general diploma.

Certificate of Completion

Any student unable to meet the specified graduation requirements for a regular diploma will graduate with a certificate of completion or modified diploma. These students will participate in the graduation ceremony and have access to all activities in which other graduates may participate.

All students who have successfully completed the requirements of the Aguilar School District Re-6 and are in good standing may participate in graduation exercises. The Building Principal is authorized to withhold participation privileges in the graduation exercises for good cause following consultation with and approval of the Superintendent of Schools. When participation is denied, the Building Principal shall make an immediate and complete report to the Superintendent of School and the Board of Education.

Aguilar Credit Requirements will be as Follows:

English	4 Units of Credits
Math	3 Units of Credits
Includes Algebra I, Algebra II and Geometry	
Science	2 Units of Credits
(General Science I & II, Physical Science & Biology)	
Social Studies	3 Units of Credits
(Civics/Government, World History, and American History)	
Fine Arts	1 Unit of Credit
(Band, speech, art)	
Physical Education/Health	1 Unit of Credit
(1/4 credit allowed for each sport completed – maximum of 4 seasons allowed)	
Elective	7 Units of Credit
(Does not include ¼ credit over 1 credit for sports participation)	

To be eligible for Valedictorian and Salutatorian a student must:

1. Be a fourth year (senior) student
 - a. Students opting to graduation early shall not be eligible for graduation honors, regardless of comparative class ranking.
2. Have taken the courses set forth above;
3. Have taken the ACT Test;
4. Have accumulated a minimum of 22 units of credit.
5. Have a cumulative Grade Point Average of at least 3.0;
6. Attended high school in the District for a least his/her junior and senior years.

Class ranking: Each student's class ranking shall be determined by comparing the grade point

averages of all the students in the class, the higher of the grade point average, the higher the class ranking.

The GPA shall be carried out to 2 decimal points.

The graduating senior with the highest GPA shall be the valedictorian and the graduating senior with the next highest GPA shall be the Salutatorian.

In the event two or more graduation seniors share the highest Grade Point Average, those students will share the honor of Valedictorian; in the event two or more graduating seniors share the second highest Grand Point Average, those students will share the honor of Salutatorian.

Dress Code Guidelines

General Rules for Dress

Students are inclined to conduct themselves according to the manner in which they are dressed. Dress should **NOT** disrupt the educational process of the school. Students who arrive on campus in violation of the dress code may expect to be sent home with parent/guardian to immediately remedy the situation. Administrators make the final decision regarding the appropriateness of a student's dress.

Dress Code and Appearance

1. Jewelry and makeup are to be worn in good taste. Oversized earrings or other excessive jewelry is not permitted, due to safety issues. All make-up is permitted unless it becomes a **DISTRACTION**.
2. Excessive perfume or cologne is not allowed.
3. Wearing headgear (hats, sunglasses, visors, bandana, scarves, etc.) in school building is prohibited.
4. No gang related attire is allowed, i.e., bandanas, chains, dangling belts, "colors," advocating of violence or disruptive behavior.
5. No clothing is allowed which advertises or makes reference to tobacco, alcohol, or drugs. Clothing must also not display any sexual references or violent images.
6. Pants and shirts must fit properly and be worn in an appropriate manner, (i.e. not sagging or inappropriately snug).
7. Clothing such as but not limited to sweat pants and pajama garments are not allowed during school unless specified by administrator such as during spirit week.
8. Shorts are permitted, but all shorts and skirts must be no shorter than mid-thigh.
9. No revealing tops, i.e. tank tops with straps less than 1 ½ inch in width. Midriff shirts, muscle shirts, and see-through tops are not allowed.
10. Undergarments must not be exposed at anytime.
11. Spirit and theme days will have alternate policies, as determined by administration.

12. Clothing must be in good condition, neat, and clean. Clothing may not be oversized and must fit properly. Jeans that are torn must not be torn above mid-thigh. No torn shirts of any kind are permitted.
13. Pre K thru Grade 5, no flip flops or open toe shoes can be worn.

Attendance Guidelines

ATTENDANCE PHILOSOPHY

Agular School District believes in and values consistent and punctual attendance in order to allow for a complete education. Attendance is a shared responsibility among students, parents, and the school and requires cooperation and clear communication. Students will be expected to attend class regularly and to be on time in order to maximize their learning opportunities and to develop important life habits of punctuality, self-discipline and responsibility.

General Attendance Regulations:

The parent/guardian must notify the school by 8:30 am if their child will not be in school that day. If the school is not notified of a student's absence by the parent/guardian the attendance secretary will call the child's home to ensure the child's safety. We will call any alternate number we have in case of no answer at home. **(PLEASE MAKE SURE ALL CONTACT INFORMATION IS UP TO DATE)**

The parent/ guardian shall also notify the school, in advance, of an anticipated absence. A student must provide a note from the student's parent/guardian in advance before they will be excused during the school day. Absences may be excused for student illness, emergency medical appointments, family emergencies, court appointments, religious activities, and prearranged absences approved by the administration.

Parents are encouraged to arrange medical appointments outside school hours. Absences will only be excused when parent/guardian provides (an absence form is provided from District Office) written confirmation of the absence on the first day of the student's return from the absence. Such written confirmation must state clearly, in ink, the date of the absence (if only a portion of the day, the given time segment), reason for absence, and must be signed by the parent/guardian. The office telephone number is (719) 941-4188 ext. 237.

Any absence other than illness or bereavement must be prearranged. Students should pick up a **Prearranged Absence Form** in the main office, secure the signature of each classroom teacher, as well as the parent signature, and return to the office for verification with the Registrar. In cases of appointments (doctors, dentists, court date, etc.) a Prearranged Absence Form should be completed to the appointment and the students must bring back a note from the doctor or court official upon return.

Make-up work will be permitted for absences at the initiation of the student. It is the responsibility of the student to make arrangements with teachers for worked missed.

ALL ABSENCES MUST BE CONFIRMED THROUGH THE DISTRICT OFFICE.

The following guidelines, as in compliance with school truancy laws, related to absences and tardies will be as followed:

- When Absent: A student leaving after 10:10 in the morning will be considered absent for the half day. A student leaving before 2:10 will be considered absent for the half day.
- When Tardy: if the student arrives after 7:55 and before 8:15, the student is counted tardy. 3 tardies will be considered 1 absence.
- Students too ill to attend school for any part of the day may not participate in any school-sponsored activity that afternoon or evening. This includes, but is not limited to, school parties, field trips, concerts/ performances, or athletic practices/ competitions. The building principal has discretion in making this decision.
- Students who miss 3 or more consecutive days for illness will be required to provide a doctor's note.
- Students who accumulate 4 (non-consecutive) days of illness in one semester may be required to provide doctor's notes.

The following procedures will be followed for absences within a semester (excused or unexcused)

After six overall absences:

- The principal will make personal contact (letter, phone, e-mail, etc.) with the family notifying the parent/guardian of the number of absences the student has accumulated.
- An entry will be made in Infinite Campus to note that contact has been made in regards to the student's absence.

After 10 overall absences:

- A letter will be sent home expressing concern regarding the number of absences the student has accumulated.
- The letter will be generated by the secretary, signed by the principal and mailed to the student's home
- The truancy officer will make contact with the parent to notify a second letter has been sent regarding their student's absences and a meeting to discuss their student's excessive absence is required. This student support meeting could include the student, parent, principal, teacher, and truancy officer.
- An attendance contract will be developed by the team including a timeline, expectations, and reasons for truancy court referral, if needed.

Checking into school after an absence:

After a student has been absent, it will be necessary upon his/her return to school to report to the office between 7:35 A.M. and 7:52 A.M. with a written note stating the reason for the absence. The student should be in class by 7:55 A.M.

EARLY DISMISSAL

Parents are urged not to ask for early dismissal of children except in unusual circumstances. A written request must be made to the teacher so it can be cleared with the office. Parents should pick up their child in person at the elementary or secondary school office. **Under no circumstances will a child be released to a person without proper identification.**

GUIDELINES FOR COLLECTION OF HOMEWORK ASSIGNMENTS

Students who are ill for extended periods of time may request that homework be collected from appropriate teachers. When it is determined that it will be necessary to be absent for two or more days, arrangements can be made to secure homework by contacting the Registrar's Office before 10:00 A.M. Parents are asked to make their own arrangements for picking up homework. It is the student's responsibility to complete all homework assignments.

At the time of return from an absence, an admit slip must be acquired and presented to each teacher, whose class was missed.

MAKE UP WORK FOR INDIVIDUAL ABSENCES

At the beginning of the school year, all High School and Middle School students will be given a syllabus stating how many days they will be allowed, to turn in make-up work. In the case of extended absences or other instances, it will be at the discretion of the teacher.

It is the responsibility of the student to pick up any make up assignments permitted on the day he/she returns to class. It is also the responsibility of the student to arrange for makeup dates for any missed quizzes, tests, presentations, or labs, etc...

CLOSED CAMPUS

By directive of the Aguilar Board of Education, the Aguilar School Campus is **closed** during school hours (7:45AM – 4:00 PM). No students shall be allowed to leave campus without direct parent supervision. The parent/guardian must physically check the student out and back in through the office. No student will be allowed to leave with anyone except his/her parent/guardian.

All visitors **MUST** check in at the office and sign in. All Visitors must wear a visiting name badge at all times. If items need to be dropped off to students these will be left at the office and delivered to them. Visitors are not allowed to walk through to classrooms without prior approval by the office staff.

TOBACCO & DRUG FREE CAMPUS

By state legislation and policy adopted by the Aguilar School Board, the Aguilar School Campus is to be tobacco and drug free. Students found in possession of any tobacco or drug product will be disciplined according to the district's policy. The Aguilar School Board has authorized the use of drug dogs to maintain a tobacco and drug free campus. Searches conducted by the drug dogs will occur at random times throughout the school year.

NO PUBLIC DISPLAY OF AFFECTION

We encourage all students to act in a mature, adult manner in or on school property, and at all times when representing the school, in any affiliation away from the school. Companionship and friendship in good taste are encouraged. Any behavior, which becomes offensive to others, may necessitate discipline and a parent/guardian conference.

- A public display of excessive affection (kissing, embracing, handholding, or other passionate behavior) will result in a warning from the teacher, school personnel, or administration to cease.
- A second offense may result in contact with parent/guardian and detention.
- The third offense is regarded as open defiance and could result in suspension.

ELECTRONIC DEVICES/EQUIPMENT

Students are discouraged from bringing cell phones, mp3 players, CD players, i-Pods, etc., to school. These types of items are disruptive to the learning environment and the school cannot be held liable for damage, or the possible theft of these items. Students who are using these devices may have them confiscated by school personnel and parent/guardian may be required to pick up the item from the school administration. Please see pertinent Board of Education policies.

CARE OF PROPERTY

Each student has an individual responsibility to keep the school neat and clean. The buildings and grounds reflect pride in the school. The student body is responsible to maintain the appearance of the school. Any student damaging school property through carelessness, neglect, or mischievousness will be expected to pay for the damaged property. Textbooks are furnished for students by the school district. Students should make every effort to take very good care of the books. *If there is damage to books, or if a student loses a book, the student is responsible for paying for the repairs or the replacement.*

LOST AND FOUND/PERSONAL PROPERTY

If you find an item, please turn it in to your teacher. He/she will turn it into the office. If you lost any school related items such as books or calculators, or personal clothing items such as hoodies or jackets, please check with the main office. All left items will be donated at the end of the year.

BEHAVIORIAL AND PBIS EXPECTATIONS

All students are expected to follow all PBIS guidelines when they are on school grounds or representing the Aguilar School District off campus. This includes any assemblies, sporting events, holiday programs, or extracurricular activities. If any students do not follow these guidelines they will be held responsible.

Consequence Progression for Aguilar High School Classrooms:

- 3 detentions across or within classes during one week means a referral to ISS.
- Parents must be informed 24 hours in advance of all detentions to be served
- An unexcused absence from a detention means a double detention.
- Unexcused absence from a double detention means a referral to ISS or OSS dependent upon previous poor choices.
- After one ISS, continued poor choices will result in a referral to OSS.
- After two OSS referrals, a student will enter into a behavioral contract that will be drawn up by an administrator. Breaking this contract can result in expulsion.
- Staff will give a copy of all referrals for disciplinary action to the principal.

MTSS PROCESS

MTSS (Multi-Tiered System of Supports) is a team made up of educational professionals from all backgrounds, who want to help give supports to students in all capacities. Students may have emotional, educational or behavioral needs.

The team meets every six weeks, to discuss possible interventions to help students that teachers, parents, or other educational staffs have felt need extra support. The first meeting is for staff only. This means teachers are applying Tier 1 intervention.

The second meeting includes parents or guardians. This means we need to begin Tier 2 support. If this is still not working for your student, they will begin the process of Special Education Testing and may be placed on Tier 3. Tier 3 is not handled by the MTSS team but through the Special Education Department.

Therefore, if you have any concerns about your student(s) please email any educator on the MTSS team. We will be happy to help!

Mrs. Victoria Walk- MTSS Coordinator vwalk@aguilarschools.com

Mrs. Elizabeth Jameson-Principal ejameson@aguilarschools.com

Mrs. Addie Kinsley-Special Education akinsley@aguilarschools.com

Mrs. Marie Zamora- Middle School Representative mzamora@aguilarschools.com

**Aguilar Re-6 Board of Education Policies Directly Related
to Students and Student Conduct**

These policies can be found under “Student Handbook Policies” on the Aguilar RE-6 website

<http://www.aguilarschools.com>

This section of the website is under construction and documents in the list will be added weekly. For hard copies of these policies, please visit the District Office.

- Nondiscrimination/Equal Opportunity
- Nondiscrimination on Basis of Disability
- Tobacco Free Schools
- Equal Educational Opportunity
- Nondiscrimination on the Basis of Sex (Compliance with Title IX)
- Sexual Harassment
- Student Absences and Excuses
- Truancy
- Student Conduct
- Student Dress Code
- Student Conduct on School Buses
- Code of Conduct
- Violent and Aggressive Behavior
- Bullying Prevention and Education
- School-Related Student Publications.
- Student Distribution of Noncurricular Materials
- Secret Societies/Gang Activity
- Drug and Alcohol Use by Students
- Weapons in Schools
- Students Use of Electronic Communication Devices
- Student Interrogation, Searches and Arrests
- Student Organizations (Limited Forum or Open Forum)
- Student Discipline
- Discipline of Students with Disabilities
- Use of Physical Intervention
- Disciplinary Removal from Classroom
- Suspension/Expulsion of Students
- Immunization of Students
- Administering Medication to Students
- Students with Food Allergies
- Screening and Testing of Students (And Treatment of Mental Disorders)
- Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)
- Student Fees, Fines and Charges

- Student Records/Release of Information on Students
- Notification to Parents and Students of Rights Concerning Students School Records
- Sharing of Student Records/Information between School District and State Agencies
- Student Use of the Internet and Electronic Communication (Annual Acceptable Use Agreement)
- Health Education Exception Procedure
- Family Life/Sex Education Exemption Procedure
- HIV/AIDS Education Exemption Procedure
- School Closing and Cancellation
- Student Transportation in Private Vehicles
- Free/Reduced-Price Food Services
- School Year/School Calendar/Instruction Time
- Postsecondary Options/Concurrent Enrollments
- Instruction through Online Courses (if applicable)
- Grading/Assessment Systems
- Report Cards/Progress Reports
- Promotion, Retention and Acceleration of Students
- Graduation Requirements
- Compulsory Attendance Ages
- Intra-District Choice/Open Enrollment
- Students Withdrawal from School/Dropouts.
- Student Concerns, Complaints and Grievances
- Extracurricular Activity Eligibility
- Student Health Services and Records
- School First Aid and Emergency Medical Care Card
- Reporting Child Abuse/Child Protection
- Student Dismissal Precautions
- Custodial and Noncustodial Parent Right and Responsibilities
- Public Concerns/Complaints About Teaching Methods, Activities or Presentations
- Visitors to School

AGUILAR SCHOOL DISTRICT Re-6

Student/Parent Handbook Signature Form:

Please read and discuss the information included in the Aguilar School District Re-6 Student Handbook with your child. Return this page to your child's teacher after you and your child have signed it.

As the parent or guardian of an Aguilar School District Re-6 student, I have read, understand and shared the Student Handbook with my child.

Print Parent Name

Date: _____

Parent/Guardian Signature:

As a student of Aguilar School District Re-6, I have read, understand and will follow the guidelines set in the Student Handbook.

Student Signature

Print Student Name

Date: _____